





# MENTAL AND EMOTIONAL WELLBEING

# ENGAGING CHILDREN AND YOUNG PEOPLE IN PLANNING PROVISION

## **TOOLKIT CONTENTS**

## SECTION A - PROCESS DOCUMENTS

## **Primary**

- 1. Briefing
- 2. Research and data sources
- 3. Methodologies for collecting and exploring views
- 4. Information for parents and carers
- 5. Programme sessions 1 and 2

## Secondary

- 1. Briefing
- 2. Research and data sources
- 3. Methodologies for collecting and exploring views
- 4. Invitation for pupils
- 5. Successful applicant
- 6. Unsuccessful applicant
- 7. Information for parents and carers
- 8. Programme Sessions 1 and 2
- 9. Programme Session 3
- 10. Invitation to feedback event
- 11. Mental health curriculum audit tool

#### SECTION B - SUPPORTING RESOURCES

### **Primary**

- 1. Primary Draw and Write mental health
- 2. Safety circle and network of support
- 3. Self assessment teacher instructions
- 4. Y1-2 self assessment Mental and emotional wellbeing
- 5. Y3-4 self assessment Mental and emotional wellbeing
- 6. Y5-6 self assessment Mental and emotional wellbeing
- 7. Action planning framework
- 8. Sample certificate for pupils

## Secondary

- 1. Mental and emotional wellbeing card exercise
- 2. Mental Health the group's view (Heading)
- 3. Areas of Mental Health (Headings)
  - Life Satisfaction
  - Resilience
  - Self esteem
  - Trust
- 4. Worries (Heading)
- 5. Action planning framework
- 6. Sample certificate for pupils

## SECTION C - EXAMPLES OF WORK FROM PILOT PROGRAMME

## **Primary**

- 1. HRBS data from primary school
- 2. Key Stage 2 Draw and Write feedback
- 3. PSHE journey around our school

# Secondary

- 1. Introduction
- 2. Health Related Behaviour Survey sample powerpoint
- 3. Mental Health the group's view
- 4. Worries
- 5. Areas of mental health Key Messages
- 6. Mental health reviewing the school's approach
- 7. Mental health summary of key messages
- 8. Action plan resulting from key messages